

Bilingual Health Care Studies, BA
Assessment Plan Summary

Bilingual Health Care Studies, BA

Culturally Competent Health Content Knowledge

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will be proficient in health content knowledge in the critical areas of disease awareness and prevention, ethical considerations and practices, culturally competent communication skills, and health program planning.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Culturally Competent Health Content Knowledge

Learning Objective Description:

Students enrolled in the BA in BHCS Program will be able to comprehend and demonstrate the cultural aspects of health content knowledge in regard to diseases, ethical standards, communication skills, and health program planning.

RELATED ITEM LEVEL 2

Culturally Competent Health Content Knowledge

Indicator Description:

A group of exam questions, cumulative course grades, course projects, and demonstrations in several courses in the BHCS curriculum, will be used to assess the student’s health content knowledge.

Criterion Description:

The criteria for assessing proficient mastery of health content knowledge in the BHCS curriculum include:

HLTH 1360 Introduction to Health Education and Health Careers Code of Ethics/Bioethical Activity Plan (students must score a minimum of **90 percent**)

HLTH 3391 Study of Human Diseases: Cumulative course grade (students must earn a grade of **B or higher**)

HLTH 3392 Communication Skills for Health Education: Health Campaign Brochure Plan (students must score a minimum of **90 percent**)

HLTH 4387 Community Health: Healthy People activity (students must score a minimum of **90 percent**)

HLTH 4393 Principles and Practices of Community Organization and Community Development: Health Program Plan (students must score a minimum of **90 percent**)

Findings Description:

From Fall 2016 to Summer 01, 2017, the following findings are reported:

HLTH 1360: 71% of BHCS students earned 90% or higher, 29% earned below (1 C and 1 F), n = 7

HLTH 3391: 81% of BHCS students earned 81% (B) or higher, 19% earned below (2 C's), n = 11

HLTH 3392: No BHCS students took this course during this academic year, n = 0

HLTH 4387: Only 33% of BHCS students earned 90% or better, 66% of BHCS students earned below (2 B's, 1 D, and 1 F), n = 6

HLTH 4393: 0% of BHCS students earned 90% or better, 100% of BHCS students earned below 90% (1 B and 1 C), n = 2.

[!\[\]\(ade0d208c4c390ddb1e4e8e15fd95186_img.jpg\) Findings - Culturally Competent Knowledge](#)

RELATED ITEM LEVEL 3

Culturally Competent Health Content Knowledge

Action Description:

Advisers work with students to insure that the student desires to be in Population Health major. Assess the student's desire and ability to succeed in college.

HLTH 1360: invite guest speakers from the Writing Center, Student Money Management, Student Success Initiatives to encourage student success.

HLTH 4387:work with instructor to insure that assignments and due dates are clear, and insure that students are attending and participating in class (attendance).

HLTH 4393: Change criteria to earn C or better in the pre-internship class.

Professional Development and Practices

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate professional attributes and competence of their acquired knowledge, skills, and experiences in their professional internship setting.

Attached Files

[!\[\]\(9c2e8d1b5bd77cb5c9f83b7a9cff79fd_img.jpg\) Supervisor Evaluation](#)

[!\[\]\(e3275251d0893157c3584e20c81dc3ba_img.jpg\) Student Presentation Directions\(1\)](#)

RELATED ITEMS/ELEMENTS. -----

RELATED ITEM LEVEL 1

Professional Development and Practices

Learning Objective Description:

BHCS students will be able to successfully use their acquired knowledge, skills, and experience in an internship setting. BHCS students enrolled in HLTH 4394 will be able to demonstrate professional competency in an applied setting. Students will engage in a variety of assignments including weekly internship logs, and a cumulative reflection project in order to demonstrate a summary of professional development. The cumulative project is evaluated via a rubric established by program faculty. Students’ cumulative performance will also be evaluated by their internship site supervisor via a rubric established by program faculty.

RELATED ITEM LEVEL 2

Professional Development and Practices

Indicator Description:

Students enrolled in HLTH 4394 must earn a cumulative grade of 85 on their internship supervisor evaluation, daily and weekly internship logs, and their professional internship summary project.

Criterion Description:

Health BA students enrolled in HLTH 4394 will achieve a minimum of an 85 % rating on their final internship evaluation from their site supervisor. Additionally , the student's summary project must also attain a minimum of an 85 percent rating.

Attached Files

[!\[\]\(b9742ff0bb3da904abeeee81c2bcb456_img.jpg\) Supervisor Evaluation](#)

[!\[\]\(26cddea01ddf7f002af4ba779c4999ee_img.jpg\) Student Presentation Directions\(1\)](#)

Findings Description:

Fall 2016: No BHCS student enrolled in HLTH 4394.

Spring 2017: 100% of BHCS students earned 85% or higher on evaluation and project, n = 1.

BHCS student was able to assess the needs of her site's patients and their families at a PT/OT clinic. Many of the site's patients are bilingual (Spanish) children. The parents of these children are mostly non English speakers, and did not understand why their children needed the physical/occupational therapy, nor did they understand the importance of doing home-work exercises with the children. The BHCS student assessed the needs of the situation and created a presentation in Spanish for the parents to increase their understanding of the situation, to increase the benefits of therapy, and overcome a language/communication barrier to health.

Summer 2017:

Attached Files
[Findings - Prof Dev and Practices](#)
[Sample - student presentation](#)
[Sample - supervisor eval](#)

RELATED ITEM LEVEL 3

Internship
Action Description:

Internship coordinator continue to work with HLTH 4393 and HLTH 1360 instructor/classes to help prepare students for internship.

Social And Physical Health Cultural Awareness

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate their awareness of the social, physical, economic, religious, and geographic variables that affect the quality of health for underrepresented populations and aliens who strive to receive health care services in the United States.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Social And Physical Health Cultural Awareness

Learning Objective Description:

Students enrolled in the BA in BHCS Program will be able to successfully teach and conduct presentations to other students the various barriers that prevent underrepresented populations from having accessibility to health services. In addition, these students will teach their peers about the social, physical, economic, religious, and geographic factors that affect the overall health status of aliens who strive to receive health care in the United States.

RELATED ITEM LEVEL 2

Social And Physical Health Cultural Awareness

Indicator Description:

Individual and group reports and presentations that are required in HLTH 2383: Multicultural Health Issues and HLTH 4392: Independent Study in Health, will be used to assess the student's overall knowledge of underrepresented populations and their quality of health variables.

Criterion Description:

The criteria for assessing Social and Physical Health cultural attributes of various populations in the BHCS curriculum include:

HLTH 4392 Independent Study in Health: Investigative Report (student must earn a minimum of 90 percent)

HLTH 2383 Multicultural Health Issues: Cultural Disparity Report (student must earn a minimum of 90 percent)

HLTH 2383 Multicultural Health Issues: Cultural Health Presentation (student must earn a minimum of 90 percent)

Attached Files
[Project Rubric](#)

Findings Description:

Fall 2016:

HLTH 4392:only one BHCS student took this course and an X grade was reported.

HLTH 2383: only 40% of BHCS students earned a 90% or greater, 60% of BHCS students earned less than 90%, n =

Spring 2017:

HLTH 4392: no BHCS students took this class this semester.

HLTH 2383: only 40% of BHCS students earned a 90% or greater, 60% of BHCS students earned less than 90%, n = 7 (2 A's, 3 B's, 1 C, and 1 D)

Summer 2017:

Attached Files
[Findings - Social Phys Health Cultural Awareness](#)
[Findings 1 - Social Phys Health Cultural Awareness](#)
[Finding 2 - Social Phys Health Cultural](#)

Cultural Awareness

Action Description:

Work with HLTH 2383 instructors to insure that directions/assignments/due dates are clear, and verify that BHCS students are coming to and participating in class (attendance).

Consult with BHCS students to help them problem solve and overcome barriers to learning.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify) :

The BHCS program has a new coordinator who is committed to building a strong program that prepares students for the health care workforce. Plans have been made to develop an assessment schedule for the maintenance of data for the annual report. In addition, the results of the assessment indicators will be shared with all of the Population Health faculty in an effort to improve the learning outcomes of the students enrolled in the BHCS program. The Department of Population Health has experienced several changes in leadership during the assessment cycle, and some data points were difficult to retrieve. To assist with this potential problem, the department has hired an administrative assistant who will assist with the tracking and reporting of data during the next assessment cycle.

Update of Progress to the Previous Cycle's PCI:

Starting in December of 2016, the BHCS coordinator took on the additional full-time role of Internship Coordinator for the Dept. of Population Health. The BHCS program advisor collected assessment data for the annual report and shared the data with the department chair. After attending the Patient Advocate and Texas Association of Healthcare Interpreters and Translators conferences, it was recommended to the chair the need for a name change for the program, and suggestions regarding how to tap in to a niche market to recruit new students. .

Plan for Continuous Improvement for 2017-18

Closing Summary:

BHCS Program Coordinator will review existing marketing materials, assess any needs, and recommend any changes to the department chair.

BHCS Program Coordinator will continue to market the program at local high schools, community colleges, the Houston Hispanic Forum, etc.

BHCS Program Coordinator will continue to follow the Texas Association of Healthcare Interpreters and Translators, the Houston Association of Healthcare Interpreters and Translators, and professional healthcare advocates.

BHCS Program Coordinator will work with HLTH 1360, 2383, 4387, and 4393 instructors to verify that assignment directions/due dates are clear, and that BHCS students are attending and participating in class.

Further discussions regarding feasibility of a name change to the program will occur during 2017-18.